

PROFESSIONAL RÉSUMÉ

Robert R. Barner, Ph.D.

EDUCATION

- Post-Doctoral - Harvard University, Graduate School Of Education**
- Ph.D. - UCLA, Administrative & Policy Studies in Educational Administration; Cognate – Management and Economics.**
- M.A. - Loyola Marymount, Counseling Psychology**
- B.S. - University of Redlands, Chemistry and Biology**

CREDENTIALS

**Standard Life Teaching Credentials in Biology and Chemistry -Life
Community College Life Credential in Psychology and Chemistry-Life
Pupil Personnel Services - Life
Administrative Services - Clear**

PROFESSIONAL WORK EXPERIENCES

Assistant Superintendent , Educational Programs, (LACOE)	2001- Present
Director , Standards, Assessment & Accountability (LAUSD)	2000- 2001
Assistant Superintendent , Intervention Prog. (LAUSD)	1999- 2000
Admin. Coord. Office of Deputy Superintendent (LAUSD)	1998- 1999
Cluster Administrator , Jordan / Locke Cluster (LAUSD)	1994- 1998
Adjunct Professor , GSE Pepperdine University	1992- Present
Associate Professor , CSU Dominguez Hills	1990- Present
Principal , Manual Arts H.S., (LAUSD)	1991- 1994
Assistant Principal , Manual Arts H.S. (LAUSD)	1987- 1991
Administrative Dean , Canoga Park H.S. (LAUSD)	1986- 1987
Teacher , Chemistry, Biology, Granada Hills H.S. (LAUSD)	1977- 1980
Teacher , Psychology, Biology, Mt. Carmel H.S.	1974- 1977
Teacher , Biology, Physics, Locke H.S. (LAUSD)	1973- 1974

Major Accomplishments / Achievements

As Teacher, Counselor, Coordinator, Administrator (4 different sites):

Provided leadership, support and resources for staff, parents, and other constituents in the following:

Designed and taught the **first Advanced Placement Classes in Chemistry** at Granada Hills High School: Earned 1st, 2nd & 3 places in consecutive years at the American Chemical Society Competition.

Designed and Implemented Nationally recognized motivational program at Horace Mann Middle School entitled "Try A Little Harder."

Teacher of the Year- Granada Hills High School

Designed and taught the **first Human Relations** class at Granada Hills High

Facilitated the design and implementation of **two new magnet programs** at Manual Arts High School: The Finance Academy and the College Incentive Magnet.

Received District commendation for Implementing Attendance Procedures

Facilitated the student body transition from predominately African American to Latino without a single racially motivated incident.

Made significant increases in the college going rate

As Jordan Locke Cluster Administrator (LAUSD), I was able to:

- Design the annual "**College is a Family Affair**" for students and parents, held on campus of Southwest College, attended by over 1,500 each year.
- Facilitate the writing and implementation of a **\$1 Million grant on Truancy Prevention and Dropout Recovery**; attendance improved dramatically.
- Implement **Computer Literacy classes** for parents at elementary sites.
- Design and implement the Annual Jordan/Locke **Parent Educational Symposium** and Barbecue. (Four consecutive years)
- Facilitate the establishment of **Parent Centers** at all school sites.
- Facilitate the writing and awarding of over \$5 million in grants for Cluster schools
- Design, in conjunction with Judge McBeth of the L.A. Municipal Courts, the nationally recognized intervention program, "**First Impressions.**"
- Enhance the partnership between the Southeast Police and community members.
- Facilitated, financed and supported Spanish Language classes for English speaking parents.
- Implemented **SAT prep classes** at Jordan at Locke High which resulted in these students showing the greatest improvement of any students in California, in '97-'98.
- Design and implement the **Annual Parent Training/Student Science Symposium.**
- Facilitate the improvement in **all** areas of the Superintendents Accountabilities.

Major Accomplishments / Achievements (Continued)

As Assistant Superintendent, Student Intervention (LAUSD), I was able to:

- Design, implement the **first elementary summer session** for over 100, 000 students.
- Design the **Standards Based Promotion/ Intensive Academic Support** programs for thousands of at-risk 2nd and 8th grade students.
- Implement after-school and Saturday intervention programs for thousands of academically challenged students.
- Provide training for parents of students at risk of not promoting.
- Show a 70% success rate in students participating in Intervention Programs.
- Manage a \$70.2 million budget.

As Assistant Superintendent, Educational Programs (LACOE), I have been able to:

- Facilitate a change in the beliefs, attitudes, and behaviors of staff in three divisions, regarding student academic achievement
- Facilitate the redefining of our strategic opportunities and goals
- Establish content and performance standards as a priority
- Redefine the principal's role to that of an instructional leader
- Provide SB1193 training for over 800 staff
- Increase the percentage of students passing the GED and CAHSEE
- Professionally develop every math teacher in Algebra instruction
- Expand mental health services to students in CDS sites
- Help facilitate Career Ladder for paraeducators
- Assist LACOE in meeting the Comite' compliance for the first time in 23 years
- Make major improvements in the processing, retrieval, and submitting of student records
- Monitor the implementation of Theme Based camps
- Facilitate the implement of the Small Group Instruction (SGI) model in court schools

PROFESSIONAL AFFILIATIONS / CIVIC ORGANIZATIONS

Phi Beta Sigma Fraternity
Phi Delta Kappa (UCLA)
GSE Alumni Association (UCLA)
Education Consortium of South Central Los Angeles
Community Police Advisory Board
Student Programs and Services Steering Committee (SPSSC)

GRADUATE COURSES TAUGHT: Pepperdine Univ. & CSU Dominguez Hills

Language Acquisition.

Legal Aspects of Education

Principles of Curriculum & Instruction

Research and Evaluation

Historical, Social & Philosophical Foundations of Education

School Management & Finance

Technology in the Classroom

Statistics

Professional Publications and Honors, Special Abilities

2003 – Man Of Valor Award –Maranatha Community Church

2001 - Diane E. Watson Leadership Award

1998 - Pepperdine (PDK) Professor of the Year

1997 - Cluster Administrator of the Year (PEP)

1995 - Adjunct Professor of the Year - Pepperdine University

1995 - Recipient of the Bill Black Award for Parental Involvement

1996- “Parents Of The Decade Award” Westchester YMCA

Presenter or Keynote Speaker on more than 100 events in my career

Interest Based Approach Training

Served on Negotiations team with LAUSD

Member of Negotiations team with LACOE

Chair of the Western Regional Council of Educating Black Children Conference (twice)

National Science Foundation Recipient (Biology)

Authored text: Towards Understanding Student Failure in Large Urban Schools, 1992

Authored article in Urban Review Journal on Formative Evaluation and Mathematics

Attainment at low SES Schools. (Vol 23, No. 4, 1991)

Lecturer on School Discipline and Crisis Intervention

Family featured in the August 1996 issue of Ebony Magazine for Successful Parenting at National level

Bilingual in Spanish

Proficient in Computer Technology

Recommendations: Available upon request

