

## Drew Furedi, MPA

### Experience:

November 2001-  
Present

The New Teacher Project  
Los Angeles, CA  
Partner

- Planned and executed teacher recruitment marketing campaigns netting over 10,000 teacher applicants for hard-to-staff urban and rural schools and school districts throughout the country
- Designed and implemented rigorous selection, training, and placement process for identified candidates for teaching positions
- Negotiated contracts and managed client relationships with new and existing clients
- Developed and implemented communications and publicity efforts resulting in print, television, and radio media coverage of program results
- Managed teams of up to 15 full-time employees

January 2001-  
April 2001

Coalition for Kids  
Los Angeles, CA  
Campaign Director

- Managed daily operations of school board campaign
- Supervised field staff, volunteers, and field operations (district has over 370,000 registered voters)
- Created and implemented fundraising plans
- Developed and implemented strategy for outreach to voters, press, community organizations, and interested individuals
- Educated and informed local and regional media sources to provide comments, information, and opinions regarding education reform

May 1999-  
April 2001

The Children's Partnership  
Santa Monica, CA  
Program Manager/Consultant

- Developed relationships with national leaders and funders in afterschool, education, workforce development, community technology, and digital opportunities fields
- Educated and informed local, state, and federal elected and appointed officials about programs and strategies for enhancing education and job prospects for low-income youth (developed legislation for funding of Community Technology Centers, instrumental in securing a \$680,000 state-funded grant)

- Provided technical assistance in organizational management, program development, and evaluation for community-based partners
- Developed funding proposals, research reports, and planning documents for use by community-based partners (nearly \$200,000 awarded to date)
- Wrote, planned, designed, and edited newsletters and other public information documents

Sept 1998-  
May 1999

Office of the Mayor  
Los Angeles, CA  
Intergovernmental Affairs Policy Staff

- Tracked legislation on local, state, and federal issues of importance to Los Angeles
- Represented office in relations with various governmental agencies
- Produced briefing papers, talking points, and position papers on a wide variety of topics, including transportation, public safety, and education-related issues.

Feb 1997-  
June 1998

Corporation for National Service  
Washington, DC  
Grants Management Specialist

- Managed federal AmeriCorps grants portfolio of 150 grantees (managed portfolio of over \$50 million)
- Reviewed proposals and negotiated budgets for potential grant awards
- Monitored programmatic, legal, financial compliance of grantees
- Produced program analyses in response to congressional/media inquiries

Sept 1993-  
June 1996

Baltimore City Public School System, Holabird Elementary School  
Baltimore, MD

- Classroom Teacher
- School Improvement Team, member and facilitator
- Community Relations/Partnership Committee, member
- Professional Development Cadre, member

June 1993-  
June 1995

Teach For America  
National Teachers Corps

- Corps Member
- Regional Advisory Council member

**Education:**

Sept 1997-  
May 1999                      University of Southern California  
School of Public Administration, Graduate Division  
Masters Degree, Public Administration

1989-1993                      University of California at Santa Barbara  
Santa Barbara, California  
Bachelor of Arts, Political Science

**Activities:**

- Co-chair, Safety & Security Committee, Village Green Homeowners Association
- Member, Education Commission, 47<sup>th</sup> Assembly District
- Past Chair, Teach For America Los Angeles Alumni Board

**Selected  
Presentations:**

"Policy Strategies that Bridge the Digital Divide"  
Tomas Rivera Policy Institute  
Digital Steppingstones Conference, November 2000

"Online Content for Low-Income Youth"  
Federal Workforce Investment Act Conference, October 2000

"Positive Classroom Management & Behavior Modification"  
Notre Dame Volunteer Mission Corps  
National Training, February 1998

**References:**                      Available on request

As a Partner with The New Teacher Project, a national non-profit consulting group, Drew Furedi has spent the past four years working to recruit, select, train, place, and support hundreds of mid-career professionals interested in teaching in the nation's hardest-to-staff public schools. He works with school districts throughout California and around the country to implement effective recruitment, selection, and hiring processes. Prior to this, Drew worked on national service program development and review with Americorps programs; developed municipal, state, and federal youth policy with national nonprofits; and worked in local and regional policy development and advocacy. His commitment to public education and related issues was solidified through his involvement in Teach For America, the national teacher corps. After earning a BA in Political Science from UC Santa Barbara, Drew taught elementary school in the city of Baltimore for 3 years through Teach For America. Drew earned a Master's in Public Administration from the University of Southern California.